**Romeo and Juliet: Act 2**

**Year 5 and Year 6**

**Grammar Exercise: Verbs and Adjectives**

**Using a thesaurus will help you with the following exercises**

**Exercise 1: Read the passage below twice**

Romeo crouched beneath the trees waiting, trying to keep as quiet as possible, though it seemed to him, the beat of his heart was deafening. He couldn’t help it. Every love he’d felt till now was nothing - not even worthy of the word ‘Love’. And the heart that seemingly beat in his chest now, he knew, was, in fact, with Juliet; he had given it to her. Juliet… just thinking her name made that heart beat even louder. Surely someone would hear it and find him?

Write a different verb for those highlighted

**Crouched stooped/bent down/ducked**

**Trying struggling/attempting/making the effort**

**Deafening booming/thunderous/roaring**

**Beat thumped/banged**

**Louder** **noisier**

Re write the passage below using the replacement verbs you thought of. Check they make sense and if they don’t find another verb that does make sense:

**The answers will vary depending on those given in the first part of the exercise**

**Exercise 2: Answers will vary, below are just examples of what could be used**

He started with surprise - he was right. Someone was indeed coming

out of the large house, onto the stone balcony above.

**“**But soft, what light through yonder window breaks?” he whispered to himself.

As he realised who it was, that beating loud heart stopped for a split second….

It was Juliet; and, just as – in Romeo’s eyes - she had outshone the torches in the dazzling ballroom, now she seemed to him to shine even more brilliantly; brighter than the moon and stars that still hung in the sky above.

He held his breath. His beloved was speaking. He leaned forward, desperate to catch her beautiful words.